

**Erasmus+ Mobility Diary**

<b>Sending organization</b>	<b>Antener Oktatásszervező Kft.</b>	<b>Participant:</b>	<b>Mr Bálint KOCSI</b>	<b>Date:</b>	<b>1 August – 12 August 2016</b>
<b>Receiving organization:</b>	<b>ETI Malta</b>	<b>Course:</b>	<b>Methodology Revisited, Revitalised, Renergised</b>		

<b>Week 1</b>			<b>Day 1</b>	
<b>Today's sessions:</b>			<b>Comments:</b>	
Engaging the learner: What motivates today's students?			There was a good introduction to the session.	
Get them talking! Encouraging your students to speak			We could meet each other before the activities.	
Learner styles and Multiple intelligence			It was good that some activities were just given to us with instructions only. Didn't take much time.	
<b>Activity:</b>	<b>Objective of the activity:</b>	<b>Level(s)</b>	<b>Time</b>	<b>Comment:</b>
<b>Mind map: School, teaching</b>	<b>Ss can cooperate and create their own mind map in a topic. I</b>	<b>from B1</b>	<b>20 min</b>	<b>This is a good activity for building vocabulary. Good also for opening a topic, and relaxed communication</b>
<b>Bloopers classified adds contain a mistake</b>	<b>Error correction is the main aim. Ss will find the mistakes themselves. Funny activity</b>	<b>from A1</b>	<b>20 min</b>	<b>Can be used in all level. It is fun to find the mistakes ourselves. Important to correct all the mistakes.</b>
<b>video: students opinions on school</b>	<b>In the video appear many students and tell their opinions about school and education.</b>	<b>from B1</b>	<b>10 min</b>	<b>This is a thought provoking activity. The video raises many questions. Good for teachers and also for students.</b>
<b>Murder story</b>	<b>Ss have to find the murderer based on evidences that come one by one</b>	<b>B2</b>	<b>20 min</b>	<b>A very good communication game. Good for practicing modals and how to form opinions and contradict others.</b>

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<b>Week 1</b>			<b>Day 2</b>	
<b>Today's sessions:</b>			<b>Comments:</b>	
<p><b>The chemistry of words – collocations</b></p> <p><b>The dictation revival</b></p> <p><b>Songs, music and their learning potential</b></p>			<p><b>The dictation revival part was very interesting. We learned a lot of new games and activities.</b></p>	
<b>Activity:</b>	<b>Objective of the activity:</b>	<b>Level(s)</b>	<b>Time</b>	<b>Comment:</b>
<b>Collocations</b>	<b>Make Ss find the word that collocates with the words dictated by the Teacher</b>	<b>from A2</b>	<b>10 min</b>	<b>you can play this game with small groups or with individuals</b>
<b>Picture dictation</b>	<b>Pairwork. A student has a text and dictates it to the other student, who draws what he understood.</b>	<b>from A2</b>	<b>10 min</b>	<b>It is a relaxed and good game for all kinds of students</b>
<b>Ping pong dictation</b>	<b>Pairwork. Both students have the same text, but different parts missing. They have to dictate the missing parts to their partner.</b>	<b>from A2</b>	<b>15 min</b>	<b>It is a good activity for lower level students. Good for practicing vocabulary, spelling and pronunciation.</b>
<b>Music as a stimulator</b>	<b>A short music is played. Students close their eyes and tell later what they imagined.</b>	<b>from B2</b>	<b>10 min</b>	<b>Very good activity to get students relaxed</b>

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<b>Week 1</b>			<b>Day 3</b>	
<b>Today's sessions:</b>			<b>Comments:</b>	
Teaching language through project work			The storytelling games were very good and I will use them with my students. The project work part was also useful	
Using computers – exploiting the internet				
Storytelling: using stories in the classroom				
<b>Activity:</b>	<b>Objective of the activity:</b>	<b>Level(s)</b>	<b>Time</b>	<b>Comment:</b>
Storytelling (half the story)	Pair work. One story per a pair. The beginning and the end divided. They have to find their partners by telling the story using own words.	from B1	10 min	Good activity to make students mingle and move around and make new pairs. Talking activity
Storytelling with imagination	The teacher (or a student) starts reading a story. At certain points she stops and asks students what they think will happen next. They tell and she goes on.	from B1	15 min	Very good activity to make students talk freely.
Storytelling two stories are mixed	Students get a paper with the sentences of two stories in random order. They have to find the real order then tell them to other students	from B1	15 min	students will like it because it is a creative work and individual or pair work where they can have their own speed
exploring the internet	We were given a list of useful internet sites for teachers			Thousands of games that are available online for teachers

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<b>Week 1</b>			<b>Day 4</b>	
<b>Today's sessions:</b>			<b>Comments:</b>	
Using videos and DVDs			Very good cooperative video activities	
Cuisenaire rods and language learning			Lot of new ideas emerged during this session	
Co-operative learning				
<b>Activity:</b>	<b>Objective of the activity:</b>	<b>Level(s)</b>	<b>Time</b>	<b>Comment:</b>
DVD scene guessing the story	Teacher dictates a short text. In groups students have to guess what the story might be, than the video is shown	from A2 more B1	20 min	Very good activity. Vocabulary, speaking, co-operation
video, prediction	Students are shown a video without the sound They have to guess what the story might be	from B1	20 min	Entertaining and creative activity
Video with your back to the screen	Students watch a video. One is sitting with the back to the screen. the other is telling what is happening.	from B1	10 min	Very energizing activity that involves a lot of skills. Grammar, vocabulary, talking
dictogloss	The teacher reads a short text. 1. Ss listen 2. ss write the keywords. 3. With a pair Ss put together the text. 4. New reading. 5. Groups of 3 put together the text.	from A2	15 min	Complex activity. Needs precision and good cooperation

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<b>Week 1</b>			<b>Day 5</b>	
<b>Today's sessions:</b>			<b>Comments:</b>	
<p><b>Grammar practice activities</b></p> <p><b>colloquial English and idiomatic language</b></p>				
<b>Activity:</b>	<b>Objective of the activity:</b>	<b>Level(s)</b>	<b>Time</b>	<b>Comment:</b>
<b>Jeopardy with phrasal verbs</b>	<b>A classic jeopardy game with phrasal verbs</b>	<b>from B2</b>	<b>15 min</b>	<b>It is always entertaining to play such a game with your class</b>
<b>miming activities</b>	<b>Students are given sentences. They have to mime what is written on the paper. The other students have to guess what it is</b>	<b>from A2</b>	<b>5 min</b>	<b>A good warmer using learned vocabulary</b>
<b>facial expressions pres. perfect</b>	<b>Students are shown photos of people. They have to guess what has just happened</b>	<b>B2</b>	<b>10 min</b>	<b>very good kind of drill exercise for practicing present perfect</b>
<b>verbs put together</b>	<b>Students are given a lot of slips of paper containing one verb. They turn up two and make one sentence using both verbs</b>	<b>from A2</b>	<b>10 min</b>	<b>A relaxed practice because students can play it on their own level of English, good to practice vocabulary</b>

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<b>Week 2</b>			<b>Day 1</b>	
<b>Today's sessions:</b>			<b>Comments:</b>	
<b>Warmers, fillers and coolers</b>				
<b>Techno-learn, blogs</b>				
<b>Activity:</b>	<b>Objective of the activity:</b>	<b>Level(s)</b>	<b>Time</b>	<b>Comment:</b>
<b>warmer: true or false</b>	<b>Student tells partners 2 true and 1 fals statement about themselves. Partners have to guess which are true</b>	<b>from B1</b>	<b>10 min</b>	<b>Good activity because it is very personal. Good for a new group too</b>
<b>warmer: categories</b>	<b>Teacher dictates words. Students have to put them in categories. Big – small / good - bad</b>	<b>from A1</b>	<b>10 min</b>	<b>practicing vocabulary, communication, pairwork, forming opinion</b>
<b>warmer: simple forms</b>	<b>Students are shown simpla forms. They have to guess what they are.</b>	<b>from A2</b>	<b>5 min</b>	<b>An entertaining ice breaker. Very relaxed activity</b>
<b>what is the explanation?</b>	<b>One line stories are on a piece of paper. The students have to guess what the situation might be</b>	<b>from B1</b>	<b>15 min</b>	<b>This activity can be extended freely. very imaginative and creative game</b>

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<b>Today's sessions:</b>			<b>Comments:</b>	
learning vocabulary				
using humour for language learning				
dealing with learners errors				
<b>Activity:</b>	<b>Objective of the activity:</b>	<b>Level(s)</b>	<b>Time</b>	<b>Comment:</b>
mindmap vocabulary	A lot of words are on a paper. Students have to organise them into a mind map	from A1	10 min	a big variety of categories can be found for this activity. It is always good to practice vocabulary
derivatives	Students have to fill in a table. One word is given. They have to write derivatives of the word.	from B2	10 min	Can be an individual work or a pairwork too. Precision is important. good for students who prepare for an exam
cline	A line is drawn. A negative extreme and a positive one. In between they have to place words. (Never – rarely – sometimes – often... first date - marriage	from A2	10 min	it can be a great fun
synonyms bingo	a classic bingo game. The teacher dictates the synonyms of the given words	from B1	10 min	practicing vocabulary and good teamwork

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<b>Today's sessions:</b>			<b>Comments:</b>		
<p><b>Making pronunciation fun</b></p> <p><b>How we really speak</b></p>			<p><b>It was a pleasure to learn new activities int he topic of pronunnciation.</b></p>		
<b>Activity:</b>	<b>Objective of the activity:</b>	<b>Level(s)</b>	<b>Time</b>	<b>Comment:</b>	
<b>pronunciation bingo</b>	<b>The teacher dictates words. students have to find a similar sound (but a different word) on their bingo sheet.</b>	<b>from A2</b>	<b>10 min</b>	<b>Good practice for pronnunciation</b>	
<b>classification by sounds</b>	<b>Different categories are given. students have to find words for each with a given sound</b>	<b>from A2</b>	<b>15 min</b>	<b>A joyful activity to practice pronunnciation</b>	
<b>stress dice</b>	<b>A board game. students have to throw the dice and go forward to the word with the same stress pattern</b>	<b>from A2</b>	<b>15 min</b>	<b>A relaxed activity</b>	
<b>banana</b>	<b>Students get sentences. The other reacts to them with a sentence expressing an emotion with the word „banana”. The others have to guess which emotion they expressed</b>	<b>from A2</b>	<b>5 min</b>	<b>a nice cooler or warmer to start the class</b>	



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<b>Today's sessions:</b>  <b>Designing crossword puzzles and quizzes</b>  <b>using concordances and dictionaries for vocabulary</b>  <b>youtube and videoclips</b>			<b>Comments:</b>  <b>using videos and the computer is essential in the 21st century</b>		
<b>Activity:</b>	<b>Objective of the activity:</b>	<b>Level(s)</b>	<b>Time</b>	<b>Comment:</b>	
online crossword puzzle maker	We learned how to compose our own crossword puzzles online	from A1		There are several quick and easy-to-use online crossword puzzle maker on the internet	
editing videos	In this session we learned how to use windows movie maker to edit our own videos.	from A2		A good way to compose our videos, or students can make their own videos.	
British National Corpus	We learned how to use the national Corpus teaching concordances			It is a difficult, but useful way of understanding deeper meaning of words in English	

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<b>Today's sessions:</b>			<b>Comments:</b>		
using the interactive whiteboard			I really find dram and roleplay as one of the most effective ways of improving one's English		
wikis			It was great to get a lot of ideas from my peers during this session		
drama and roleplay					
<b>Activity:</b>	<b>Objective of the activity:</b>	<b>Level(s)</b>	<b>Time</b>	<b>Comment:</b>	
warmer mini mimes	Students stand up. Teacher reads instructions. students mime what they hear	from a2	5 min	this is a good energizer for opening a class.	
Guest at a party	Students are given instuctions on a slip of paler. they have to act accordingly. They mingle with the others. They speak freely for 5-10 minutes. They have to guess what was the other's instructions.	from B1	10 min	A very amusing activity for all levels from B1	
+ - ?	The teacher gives a situation to 3 students. One has to use only negation, one only questions, the other indicative	from B2	10 min	it can be very amusing, but needs good skills from students	
three, four, five...	The teacher gives the students a situation. 3 students are in a group. They talk freely, but one can say sentences with only 3 words, the other 4 words, and the las with 5 words.	from B2	5 min	A difficult, but entertaining activity	

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